

## PENNSYLVANIA HIGH SCHOOL GRADUATION PATHWAYS

**Act 158 of 2018 (Act 158)**, which was signed into law by Governor Tom Wolf on October 24, 2018, shifts Pennsylvania’s reliance on high stake testing as a graduation requirement to provide alternatives for high school students to demonstrate readiness for postsecondary success. This legislation expands the options for students to demonstrate postsecondary readiness through four additional pathways that more fully illustrate college, career, and community readiness.

Therefore, in addition to earning sufficient CHS graduation credits, students graduating as part of the Class of 2023 and beyond must satisfy one of the five state graduation pathways as outlined below in order to earn a diploma from Carlisle High School.

Keystone Proficiency Pathway	Keystone Composite Pathway	Career and Technical Pathway	Alternate Assessment Pathway	Evidence Based Pathway
<p>Student earns a score of proficient or advanced on all Keystone Exams:</p> <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Biology</li> <li>• Literature</li> </ul>	<p>Student successfully passes all three Keystone courses (<i>Algebra I, Biology, English-10<sup>th</sup> Grade</i>)</p> <p>3-score Composite Student Keystone Exam results meet the following criteria:</p> <ul style="list-style-type: none"> <li>• At least 1 Keystone Exam score of Proficient or Advanced</li> <li>• No Keystone Exam score of Below Basic</li> <li>• Composite exam score of 4452 or greater (<i>all three exam scores combined</i>)</li> </ul> <p>2-Score Composite Student Keystone Exam results meet the following criteria:</p> <ul style="list-style-type: none"> <li>• At least 1 Non-Numeric Proficient score</li> <li>• At least 1 Keystone Exam score of Proficient or Advanced</li> <li>• No Keystone Exam score of Below Basic</li> </ul> <p>Composite exam score of 2939 or greater (<i>for the 2 remaining exam scores combined</i>)</p>	<p>Student successfully passes all three Keystone courses (<i>Algebra I, Biology, English-10<sup>th</sup> Grade</i>)</p> <p>Student successfully completes a CHS – Career and Technical program of study (<i>see programs below</i>)</p> <ul style="list-style-type: none"> <li>• Carpentry</li> <li>• Auto Tech</li> <li>• Culinary Arts</li> <li>• Early Childhood Education</li> <li>• Health Careers</li> <li>• Marketing</li> <li>• Accounting</li> <li>• Computer Networking</li> <li>• Engineering Technology</li> <li>• Communications / Broadcasting</li> </ul> <p>or a Cumberland Perry Area Career and Technical Center program of study</p> <p>Student also must complete and pass the end of program assessment (NOCTI)</p>	<p>Student successfully passes all three Keystone courses (<i>Algebra I, Biology, English-10<sup>th</sup> Grade</i>)</p> <p>Student achieves at least as high as the established score on one of the following exams:</p> <ul style="list-style-type: none"> <li>• ASVAB: 31</li> <li>• PSAT: 970</li> <li>• SAT: 1010</li> <li>• ACT: 21</li> </ul> <p>OR</p> <p>Student is accepted into a 4-year institution of Higher Education for college-level coursework Example: Ship Start</p>	<p>Student successfully passes all three Keystone courses (<i>Algebra I, Biology, English-10<sup>th</sup> Grade</i>)</p> <p>Student earns 3 pieces of evidence in the following categories:</p> <p><b><u>At Least 1 of:</u></b></p> <ul style="list-style-type: none"> <li>• Attainment-630 or better on any SAT Subject Test</li> <li>• Attainment-AP exam score of 3 or higher</li> <li>• Successful completion of any concurrent or postsecondary course</li> <li>• Earning an industry-based credential</li> <li>• Acceptance into an Institution of Higher Education (<i>other than 4 year</i>) – Example HACC</li> </ul> <p><b><u>No More than 2 of:</u></b></p> <ul style="list-style-type: none"> <li>• Proficient or advanced on at least 1 Keystone exam</li> <li>• Letter guaranteeing full-time employment or military enlistment</li> <li>• Compliance with NCAA Division II academic requirements</li> <li>• Completion of a service learning project / internship / cooperative education program</li> </ul>