

HISTORY HAPPENINGS

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CASD Social Studies Department

October 2022

Department Teacher Spotlight:

**Mrs. Lively – 6th Grade World Cultures
Lamberton Middle School**

Though Mrs. Lively is not a new teacher within the Carlisle Area School District, she is a new member of the CASD Social Studies Department! After receiving her undergraduate and graduate degrees from Shippensburg University, she began a teaching career that spanned many grade levels. She has taught almost every grade level at some point during her teaching career, but she has always loved teaching middle schoolers- particularly 6th graders!

Being able to see students grow during this transitional time of their lives is truly an incredible experience. Several of her hobbies lend themselves to teaching world cultures and geography – she loves to travel and has been fortunate to be able to travel internationally many times throughout her life. Being able to share some of these experiences with middle schoolers is a dream come true!



As far as teaching geography, students may be surprised to know that while she was in college, she lived in PA's state parks every weekend! This experience taught her many things that relate to the curriculum this year. The last question that most students love to ask teachers is what superhero they would be if they could be any superhero. True confession – She does not really like movies and books with superheroes, however, she does feel that all veterans are superheroes and LOVES working with all of our military families here within our community.

Department Happenings:

What's Going On in Our S.S. Classrooms?



Mr. Neely's U.S. History – Option I & II Classes:

During the unit of study, "Bridge to the 20th Century," students took a look at the impact that Big Business and the Labor Movement had on society during the Industrial Age. At the end of the lesson, students created "bumper stickers," highlighting one of the themes of the lesson (e.g. Child Labor, Robber Barons & Captains of Industry, and Labor Unions). In addition to the bumper sticker, student wrote a description of their bumper sticker, why they chose this particular theme, and how this related to the Lesson Essential Question: EQ2: How did big businesses and laborers deal with the expansion of industry?

Mrs. Lively's 6th Grade World Cultures & Geography:

6W students held their own press conference on Wednesday, September 21st. The students were able to interview a veteran and ask questions regarding his service, what he liked about being a veteran, and even asked questions about



MREs. After the question and answer session, students put this information into a news article. Most importantly, the students gained an appreciation for all veterans and their experiences!



NATIONAL HISTORY DAY: MORE THAN A DAY – AN EXPERIENCE!!!

"The world henceforth will be run by synthesizers, people able to put together the right information at the right time, think critically about it, and make important choices wisely."

~ E.O. Wilson, American Biologist,
Pulitzer Prize Winner and Professor Emeritus Harvard

National History Day is a year-long program that helps student develop the following critical skills and abilities for their future:

- Critical thinking and problem-solving skills
- Research and reading skills
- Oral and written communication and presentation skills
- Self-esteem and confidence
- A sense of responsibility for and involvement in the democratic process

Each year, thousands of middle and high school students (grades 6-12) and teachers across the United States participate in National History Day, a year-long educational program that culminates in a national contest every June. Students prepare original projects using primary sources and compete in a local contest. The winners move on to district and state competitions. Those winners move on to the national competition in Washington. Along the way, every participant gains first-hand experience conducting historical research and analysis and by producing a documentary, exhibit, essay, performance, or website. Through this journey of exploration students learn to synthesize information and develop balanced conclusions based on their findings.

The 2023 NHD theme is:

FRONTIERS IN HISTORY: PEOPLE, PLACES, IDEAS



Senior Voter Registration Drive

Once again the Carlisle High School's social studies department has teamed up with Governor's Office to attempt to register 85% of all eligible seniors to vote before the May 2023 primary. If CHS can reach this milestone, we will receive the Governor's Civic Engagement Award. Carlisle High School has a strong history in the four years of this program, obtaining three Gold-level awards (2018 – 85.3%, 2019 – 91.3%, and 2020 – 85.3%) and one Silver-level award (2021 – 65.8%). Can we do it five years in a row? If you know your son or daughter will turn 18 on or before the November 8th



election, please have them reach out. They may get the application from Mr. Wagner, any social studies teacher, or the McGowan main office. **The application deadline for the November 8th election is October 24th!!!**

Contests & Competitions

There are many opportunities for our 6th-12th grade students to write and win cash prizes or scholarships. Here is a list of upcoming opportunities. Find more at our department website – click the link below:
[https://www.carliseschools.org/academics/subject/social_studies/news awards](https://www.carliseschools.org/academics/subject/social_studies/news_awards)

VFW Competitions (Due to Mr. Wagner by 10/28):

- Patriot's Pen (Grades 6-8)
 - "My Pledge to Our Veterans"
- Voice of Democracy (Grades 9-12)
 - "Why is the Veteran Important?"

Rotary 4-Way Speech Competition

- Application due 10/28 – local competition is Monday, November 7th @ 3pm
- Apply the Rotary 4-Way Test to any item you like!

DAR – Patriots of the American Revolution (Gr. 9-12)

- Due by November 11/11
- Select a figure from the era of the American Revolution (1773-1783) and discuss how he or she influenced the course of the Revolution.

National Sojourners (Grades 9-12)

- Due 12/15
- Describe a document, law or court decision that impacted our history.