






Summarize It! Name: _____

Date: _____

Somebody 	Wanted 	But 	So 	Then 
--	--	---	--	---

Title: _____

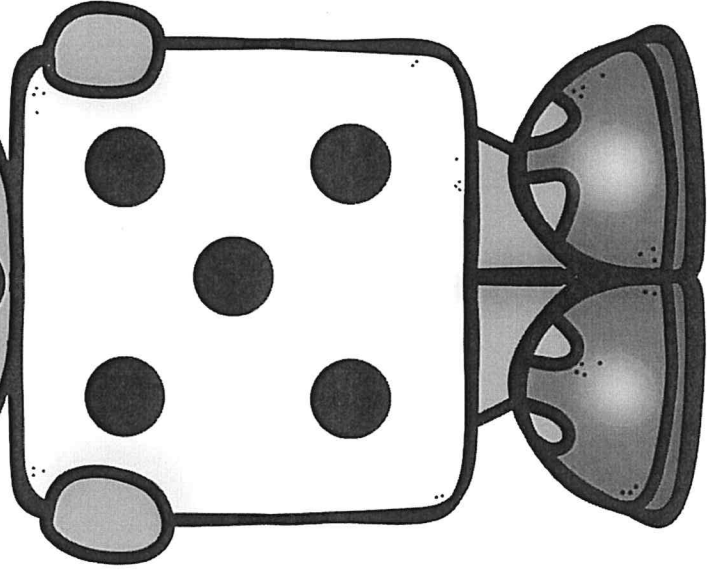
Summary: _____

Roll Out a Story Center

BONUS

How to Play:

Roll the die one time. Use the character, setting, and what they are doing in the box you land on to write a cool story!



Remember, a story has:

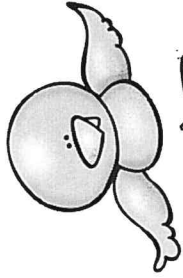
- Characters- WHO is in the story
- Setting- WHERE the story happens
- Plot- WHAT happens
- Problem- What goes wrong
- Solution- How the problem gets fixed

Roll Out a Story Center

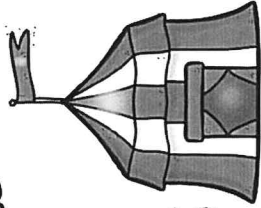
BONUS



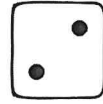
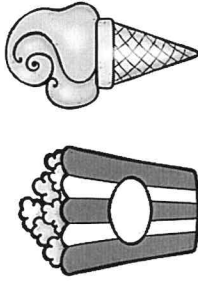
bird



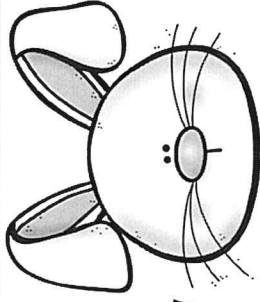
circus



eating



bunny



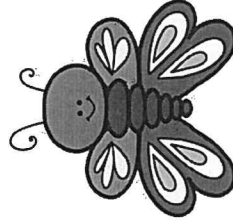
hill



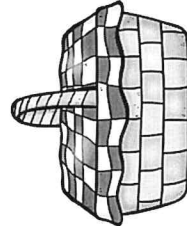
planting



butterfly



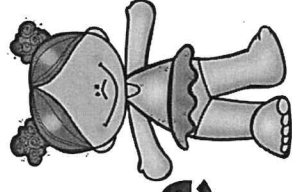
picnic



field



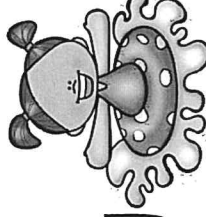
Kylie



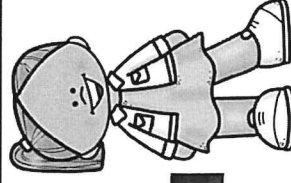
lake



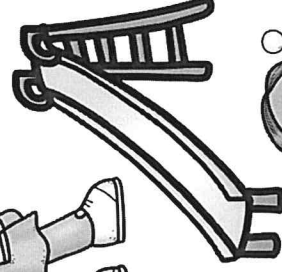
swimming



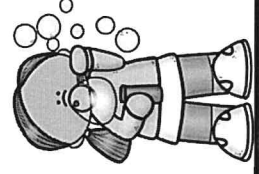
Lyla



slide



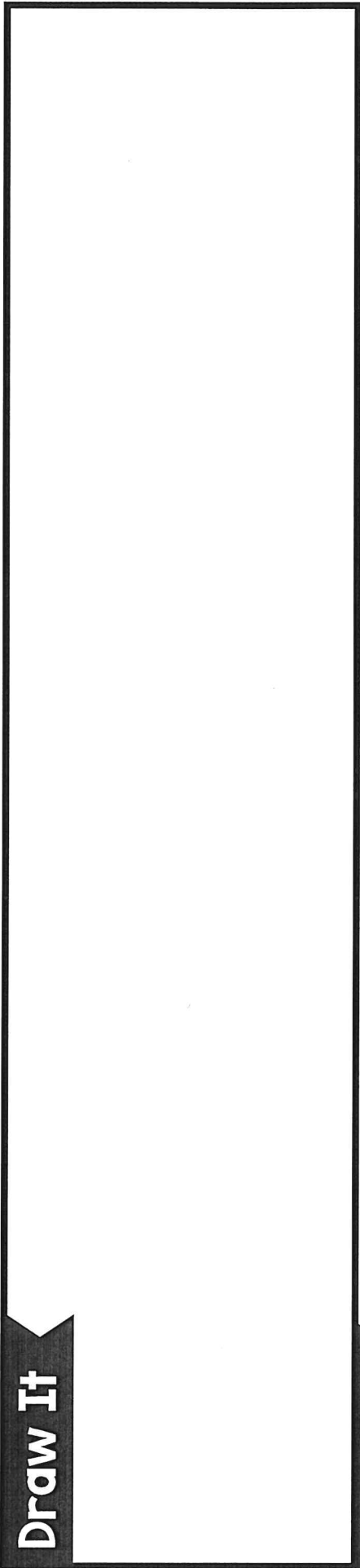
blowing
bubbles



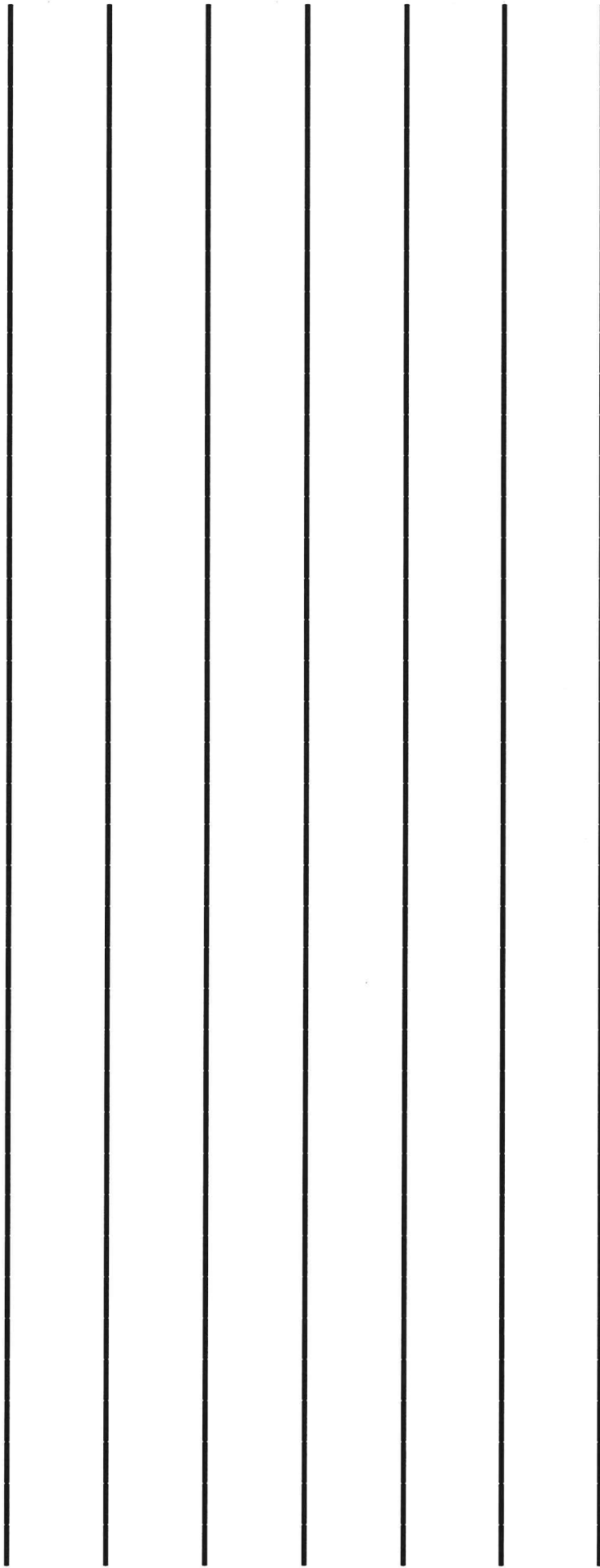
Roll a Story Name: _____

Date: _____

Draw It



Write It



A blank sheet of lined paper with a scalloped border at the top and bottom. The page is divided into 12 vertical columns by 11 vertical lines. The lines are evenly spaced and extend from the top border to the bottom border.

Teacher Directions:

Thank you for purchasing my first grade welcome work pack. This pack has been very successful with my own first grade students, and I'm sure it will be with your students as well.

This pack contains 8 full weeks (two months) of morning work.

Each 5 day week, you will use boxes 1,2,3,4, and 5. I like to back-to-back copy them so I only use 2 pieces of paper. On the first four days, students will complete a half page box that is consistent in format so they will grow to be very independent. Each half page has three parts: a sentence to fix, a word skill to practice, and a math skill to practice. There is a large emphasis on word problems since it is such an important common core skill.

On Friday, students will work on a full page that requires more open-ended, critical thinking responses. Students will read a fiction or non-fiction text and answer questions. They will then be given a number and be asked to use that number to create a word problem.

My students receive their welcome work packet at the beginning of each week, and keep it in their folder all week long. After they unpack, they automatically complete their box for the day. I take 3-4 minutes every morning to go over the answers and allow students to make correct. Also, late arriving students still get to practice the skills they missed.

You can check out all of the packs [here](#).

Read about how I use morning work in my classroom [here](#).