

1ST & 2ND GRADE MATH AT HOME PRINTABLES

Math activities to send home
with your students during
the COVID-19 outbreak

Addition, subtraction, place value,
measurement and time included

100 Sheets
9 1/4 x 7 1/2 in / 24.7 x 19 cm

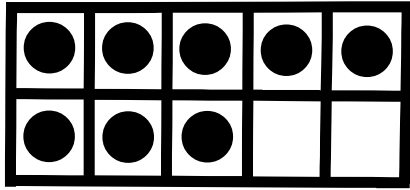
TEXAS INSTRUMENTS MathMate



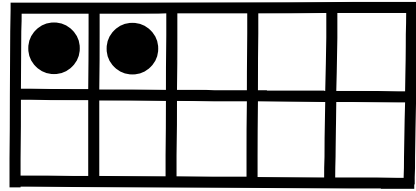
Name: _____

Ten Frame Addition

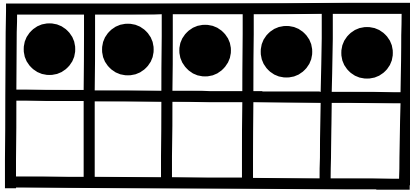
Draw counters in the ten frame to add. Write the sum on the line.



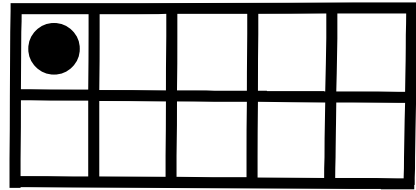
$8 + 2 = \underline{\hspace{2cm}}$



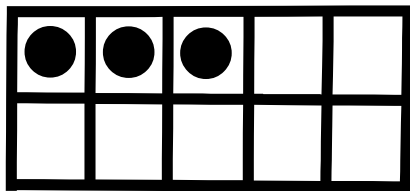
$2 + 3 = \underline{\hspace{2cm}}$



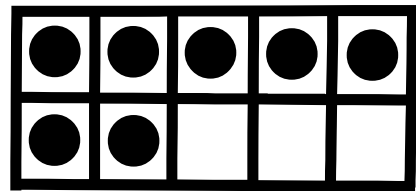
$5 + 4 = \underline{\hspace{2cm}}$



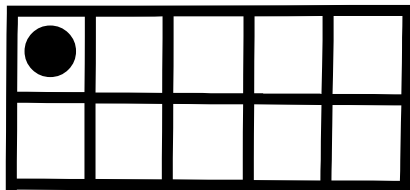
$1 + 6 = \underline{\hspace{2cm}}$



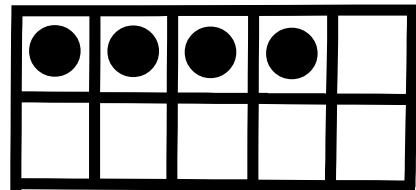
$3 + 3 = \underline{\hspace{2cm}}$



$7 + 1 = \underline{\hspace{2cm}}$



$1 + 1 = \underline{\hspace{2cm}}$

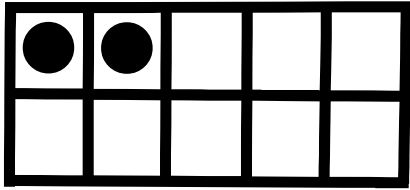


$4 + 4 = \underline{\hspace{2cm}}$

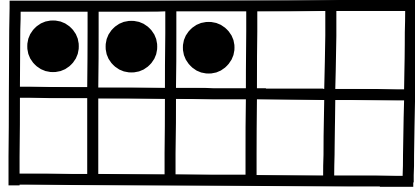
Name: _____

Ten Frame Addition

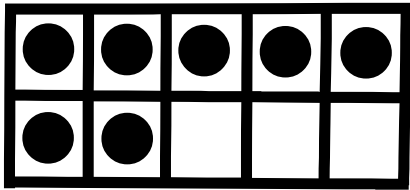
Draw counters in the ten frame to add. Write the sum on the line.



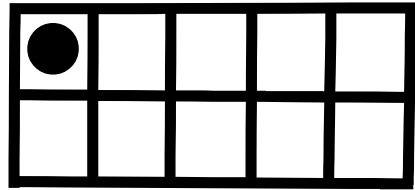
$2 + 1 = \underline{\quad}$



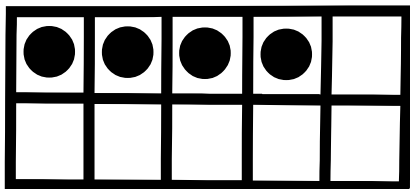
$3 + 6 = \underline{\quad}$



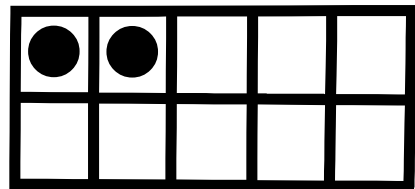
$7 + 3 = \underline{\quad}$



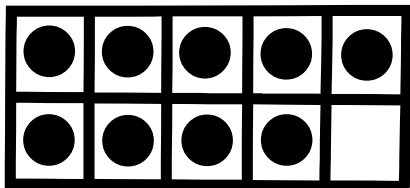
$1 + 4 = \underline{\quad}$



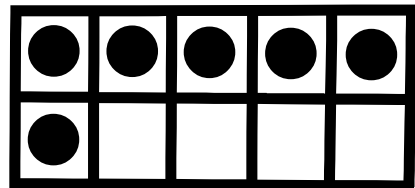
$4 + 3 = \underline{\quad}$



$2 + 2 = \underline{\quad}$



$9 + 1 = \underline{\quad}$



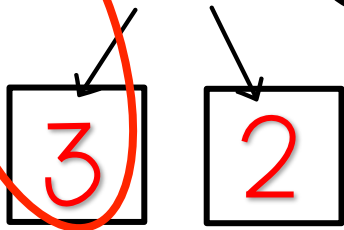
$6 + 4 = \underline{\quad}$

Name: _____

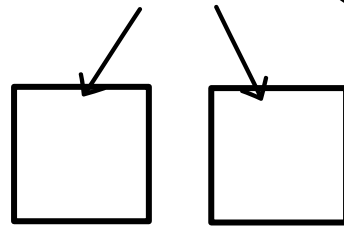
Break Apart Addition

Break apart the addend to solve. Fill in the missing numbers. See example below.

$$3 + 5 = \bigcirc$$



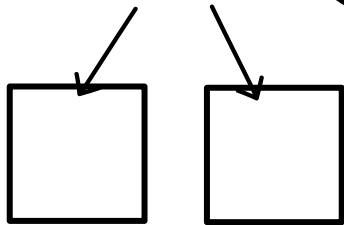
$$3 + 4 = \bigcirc$$



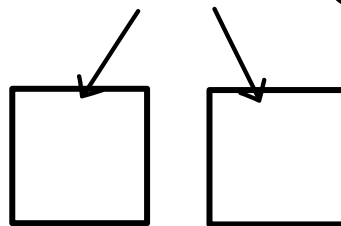
$$6 + 2 = 8$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$4 + 6 = \bigcirc$$



$$4 + 5 = \bigcirc$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

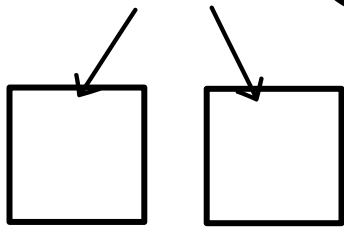
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Break Apart Addition

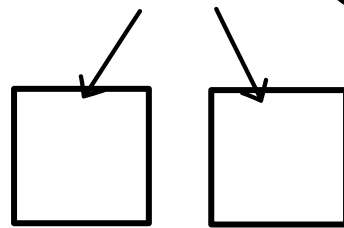
Break apart the addend to solve. Fill in the missing numbers.

$$2 + 3 = \bigcirc$$



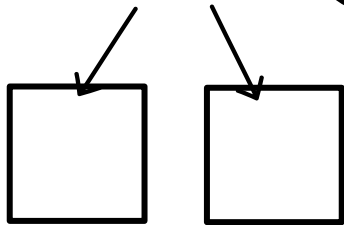
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$2 + 7 = \bigcirc$$



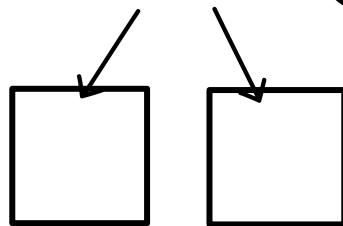
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$1 + 6 = \bigcirc$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$2 + 5 = \bigcirc$$

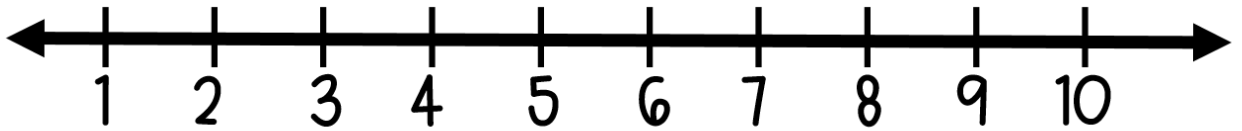


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

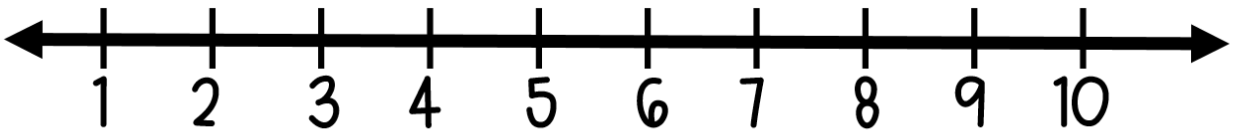
Name: _____

NUMBER LINE SUBTRACTION

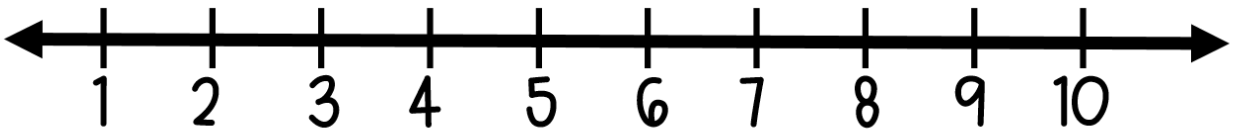
Use the number line to make 'hops' to solve the subtraction equation.



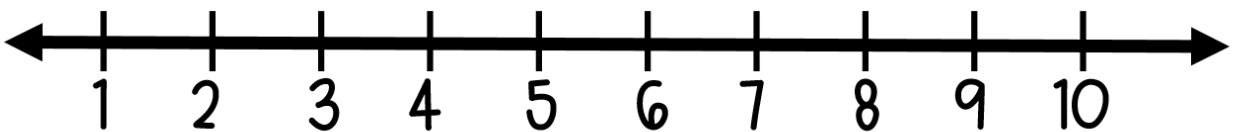
$$9 - 5 = \underline{\quad}$$



$$7 - 2 = \underline{\quad}$$



$$10 - 3 = \underline{\quad}$$

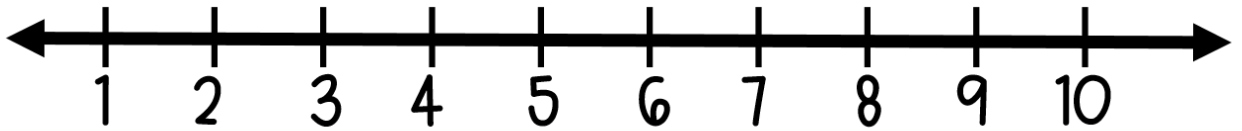


$$4 - 1 = \underline{\quad}$$

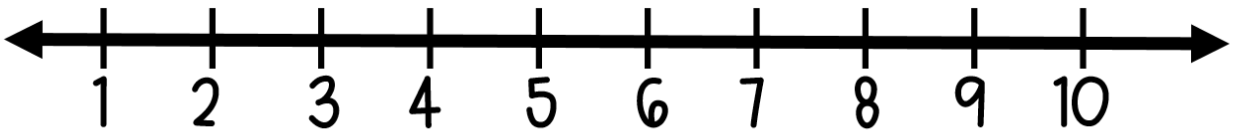
Name: _____

NUMBER LINE SUBTRACTION

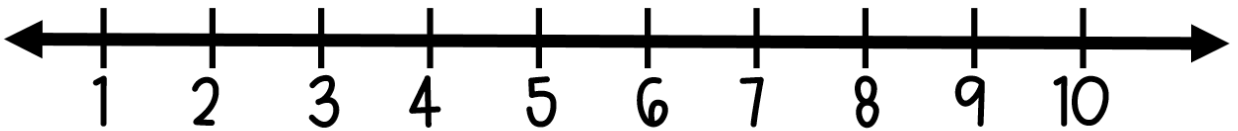
Use the number line to make 'hops' to solve the subtraction equation.



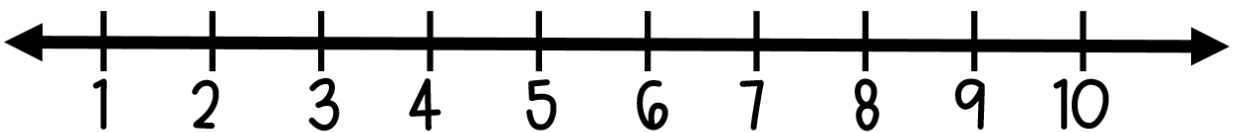
$$6 - 2 = \underline{\quad}$$



$$8 - 5 = \underline{\quad}$$



$$2 - 1 = \underline{\quad}$$



$$9 - 8 = \underline{\quad}$$

Name: _____

Comparison Word Problems

Read the word problem. Decide whether to add or subtract and then write an equation.

1. Evan has 2 books. Jace has 5 more books than Evan. How many books does Jace have?

Add Subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

2. Mateo uses 5 cubes. Timmy uses 4 fewer cubes than Mateo. How many cubes does Timmy use?

Add Subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

3. Nevaeh eats 3 candies. Kayden eats 2 more candies than Nevaeh. How many candies does Kayden eat?

Add Subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Name: _____

Comparison Word Problems

Read the word problem. Decide whether to add or subtract and then write an equation.

4. Gianna has 7 crayons. Eva has 3 fewer crayons than Gianna. How many crayons does Eva have?

Add Subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

5. Piper has 6 tickets. Mattie has 4 fewer tickets than Piper. How many tickets does Mattie have?

Add Subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

6. Kesha picks 4 apples. Nova picks 5 more apples than Kesha. How many apples does Nova pick?

Add Subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Name: _____

Making Related Facts

Make related addition and subtraction facts for the numbers below.

1. 3, 8, 5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. 4, 2, 6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. 10, 1, 9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. 4, 7, 3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5. 0, 9, 0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6. 2, 1, 3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name: _____

Making Related Facts

Make related addition and subtraction facts for the numbers below.

7. 4, 2, 2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

8. 5, 2, 3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

9. 7, 6, 1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

10. 2, 10, 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

11. 6, 1, 5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

12. 9, 1, 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Hundred Chart Mystery Game

Practice place value with this mystery game! Students can use hundreds charts that are already filled in or they can practice by filling the numbers in themselves! Charts to 100 and 120 are included. Directions can be differentiated by cutting out steps or adding to them! Students can also be challenged by not only being given a number to find, but also a color to use!

These activities are great to not only practice place value, but also listening skills!



Name: _____

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name: _____

Hundred Chart

Name: _____

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name: _____

Hundred Chart

Directions for 120 Chart

For these directions, students can choose one color to use throughout the activity.

- 1. Find 1 less than 17.
- 2. Find 10 more than 63.
- 3. Find 1 more than 48.
- 4. Find 10 less than 89.
- 5. Find 1 more than 60.
- 6. Find 10 more than 55.
- 7. Find 10 less than 37.
- 8. Find 1 less than 102.
- 9. Find 1 less than 76.
- 10. Find 10 more than 110.
- 11. Find 1 more than 89.
- 12. Find 10 more than 104.

Direction
sheet #1



Directions for 120 Chart

For these directions, challenge students to listen for and remember a color and a number.

- 1. Find 1 more than 84.
Color it blue.
- 2. Find 10 less than 38.
Color it red.
- 3. Find 1 less than 15. Color
it orange.
- 4. Find 10 more than 42.
Color it green.
- 5. Find 1 more than 101.
Color it yellow.
- 6. Find 10 less than 118.
Color it purple.
- 7. Find 10 more than 26.
Color it pink.
- 8. Find 1 less than 57. Color
it brown.

Direction
sheet #2



Directions for 100 Chart

For these directions, students can choose one color to use throughout the activity.

- 1. Find 10 more than 81.
- 2. Find 1 less than 18.
- 3. Find 10 less than 49.
- 4. Find 1 more than 70.
- 5. Find 10 more than 42.
- 6. Find 10 less than 95.
- 7. Find 1 more than 27.
- 8. Find 1 less than 97.
- 9. Find 1 more than 33.
- 10. Find 10 more than 72.
- 11. Find 10 less than 66.
- 12. Find 1 less than 9.

Direction
sheet #1



Directions for 100 Chart

For these directions, challenge students to listen for and remember a color and a number.

- 1. Find 1 more than 83.
Color it blue.
- 2. Find 10 less than 37.
Color it red.
- 3. Find 1 less than 14. Color
it orange.
- 4. Find 10 more than 41.
Color it green.
- 5. Find 1 more than 99.
Color it yellow.
- 6. Find 10 less than 58.
Color it purple.
- 7. Find 10 more than 26.
Color it pink.
- 8. Find 1 less than 57. Color
it brown.

Direction
sheet #2

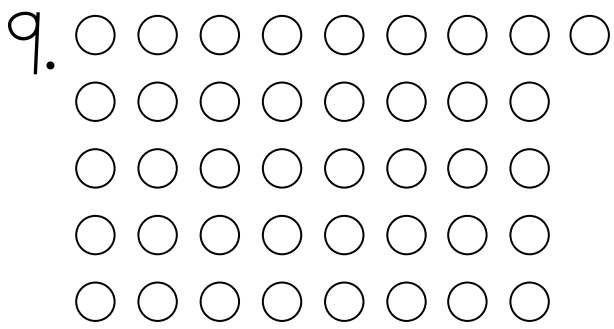


Name: _____

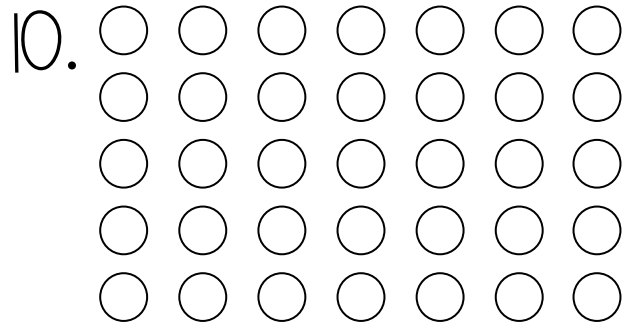
Making Groups of Ten

Circle groups of ten. Then write how many tens and ones.

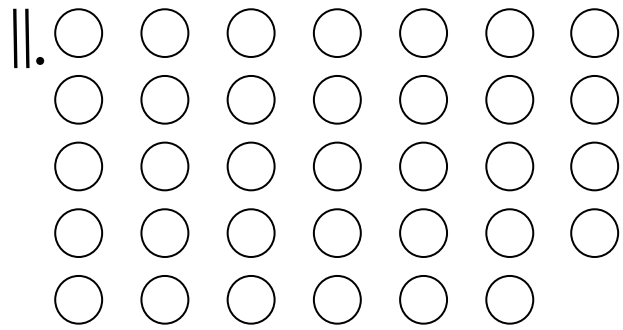
<p>1. ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>	<p>2. ○ ○ ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>
<p>3. ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>	<p>4. ○ ○ ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>
<p>5. ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ _____ ones</p>	<p>6. ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>
<p>7. ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>	<p>8. ○ ○ ○ ○ ○ ○ ○ ○ _____ tens ○ ○ ○ ○ ○ ○ ○ ○ ○ _____ ones</p>



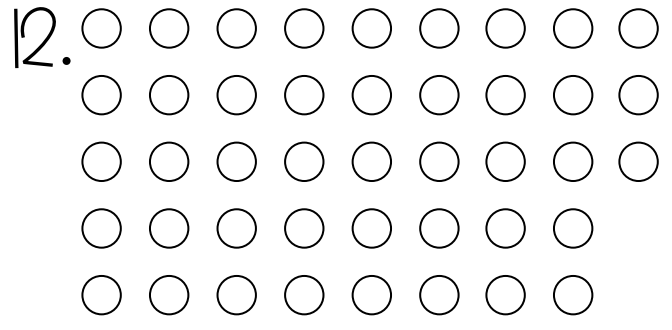
_____ tens _____ ones



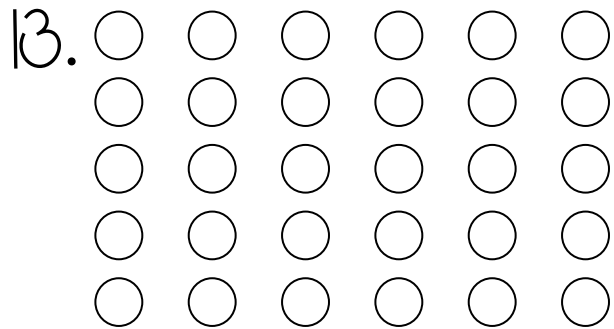
_____ tens _____ ones



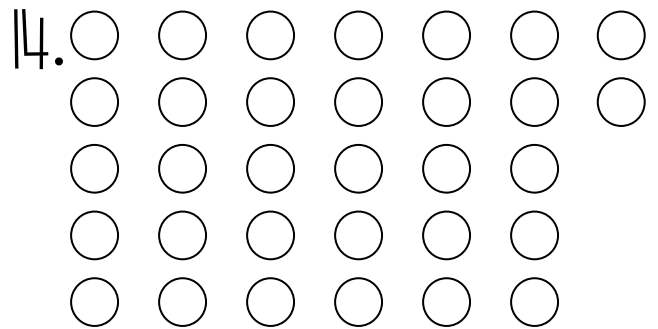
_____ tens _____ ones



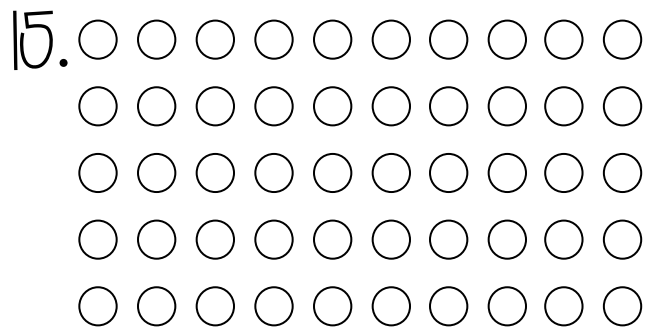
_____ tens _____ ones



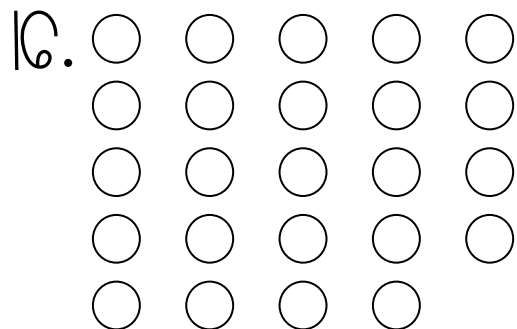
_____ tens _____ ones



_____ tens _____ ones



_____ tens _____ ones



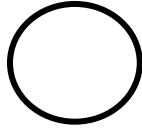
_____ tens _____ ones

Name: _____

Build It to Compare

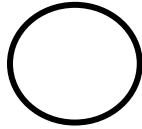
Look at the two numbers. Draw tens and ones in the boxes to compare the numbers. Then write the correct symbol in the circle.

27



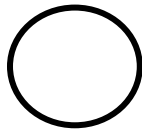
27

119



109

10

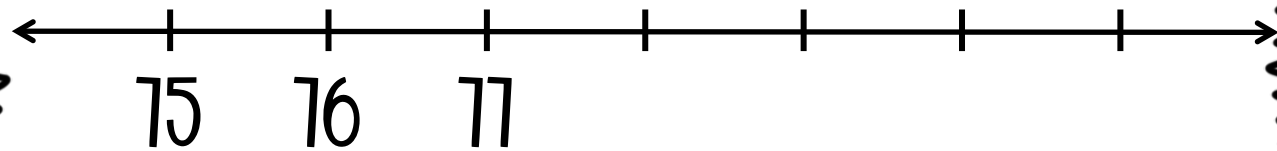
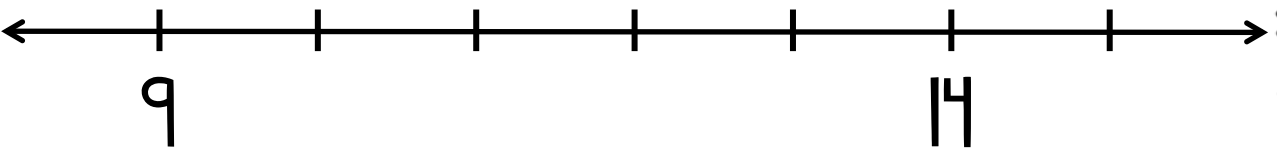
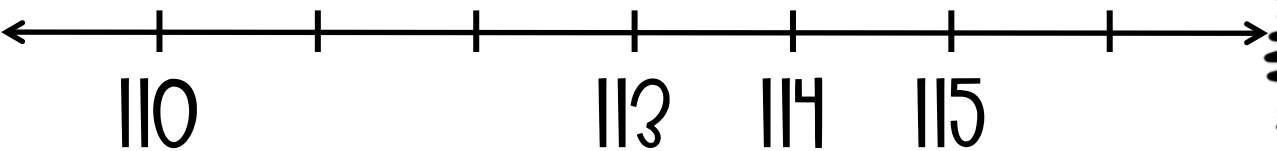
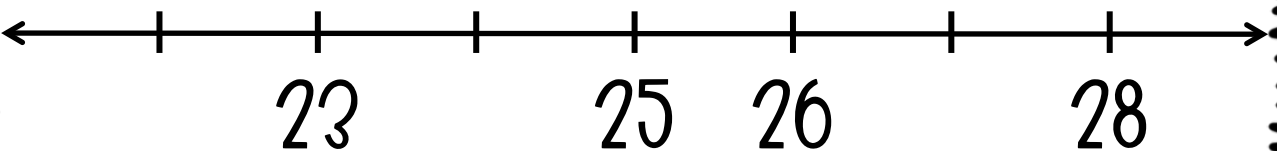
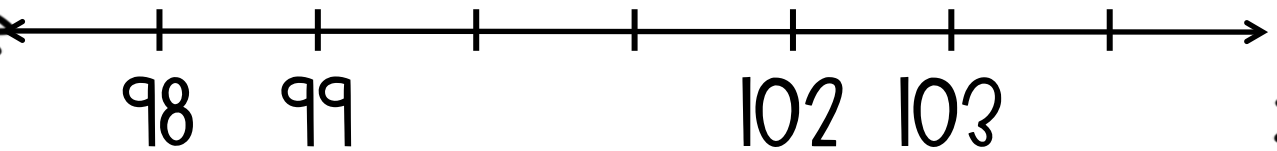
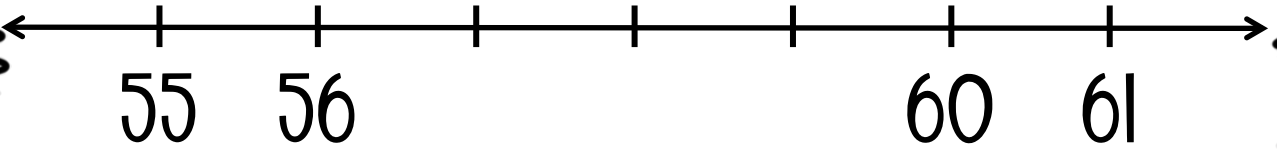


50

Name: _____

Number Lines Through 120

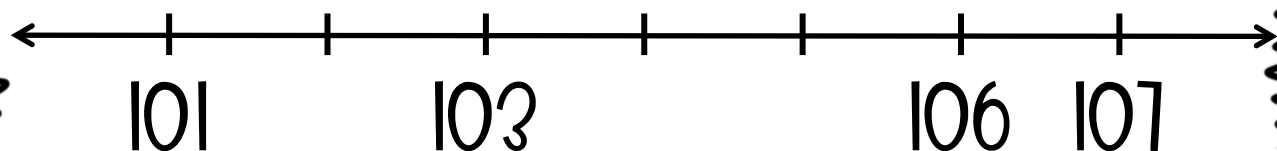
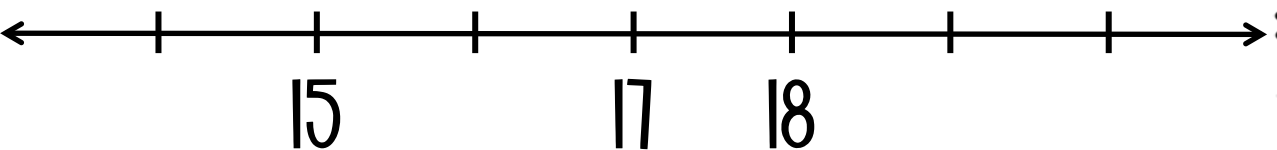
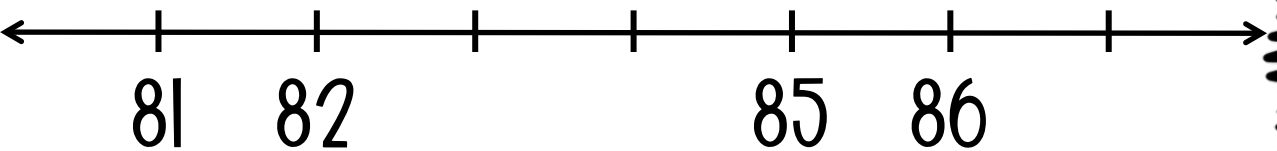
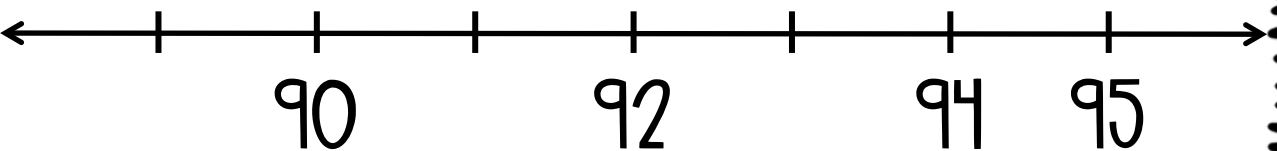
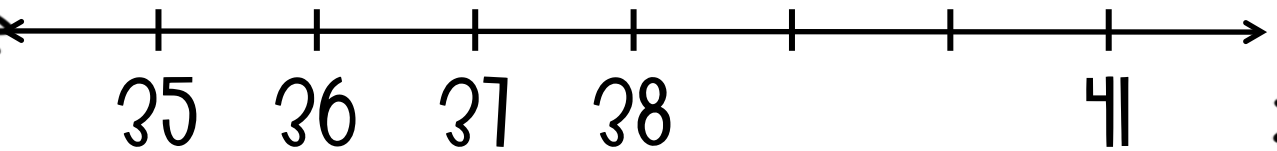
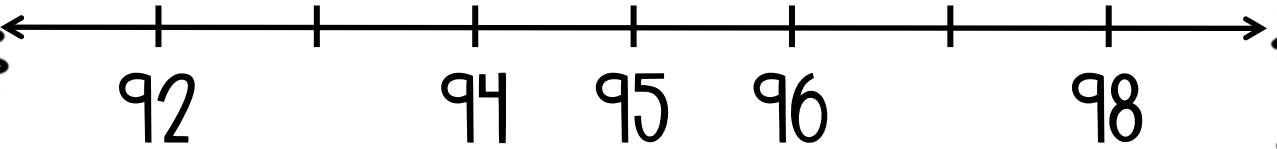
Write the missing numbers on the number lines below.



Name: _____

Number Lines Through 120

Write the missing numbers on the number lines below.

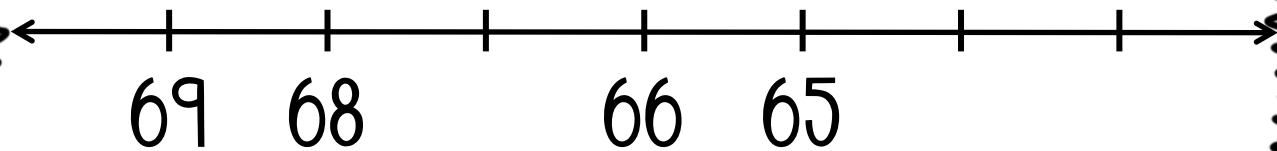
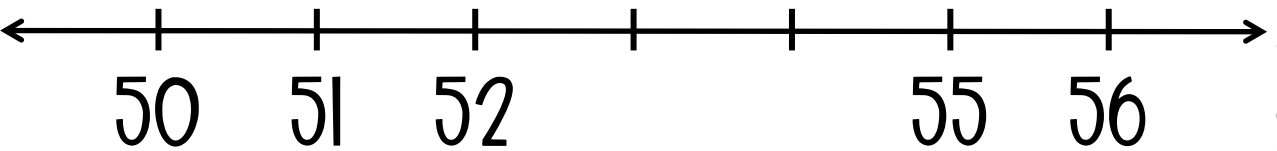
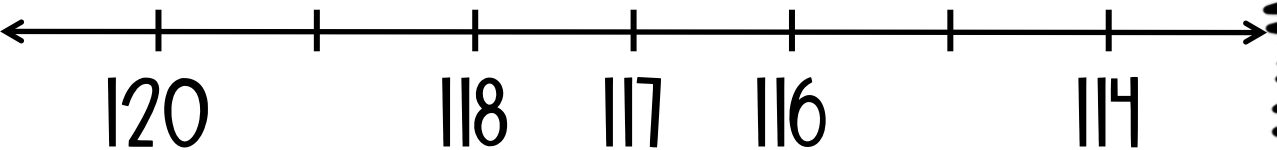
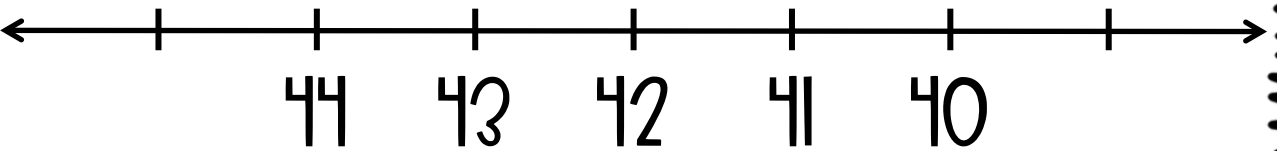
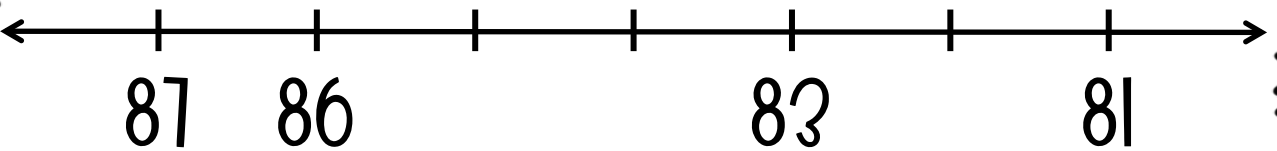
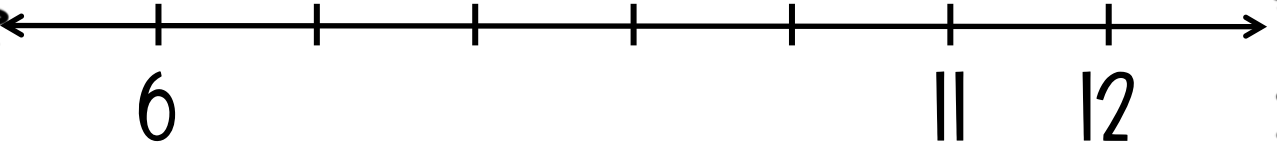


Name: _____

Number Lines Through 120

Write the missing numbers on the number lines below.

Pay close attention to the number order.

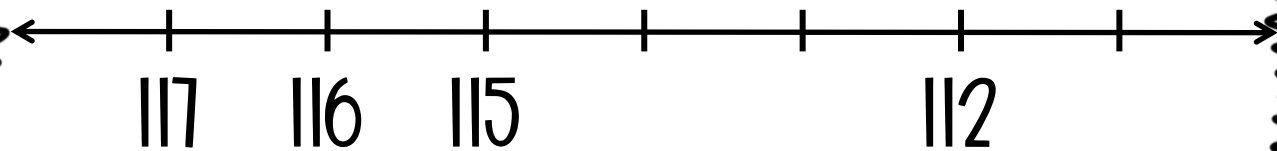
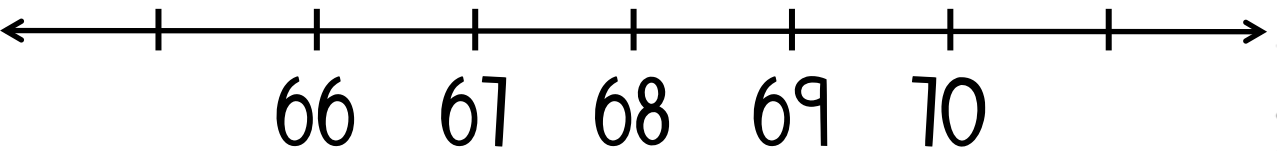
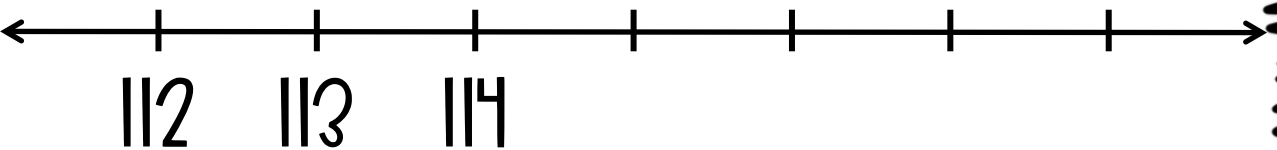
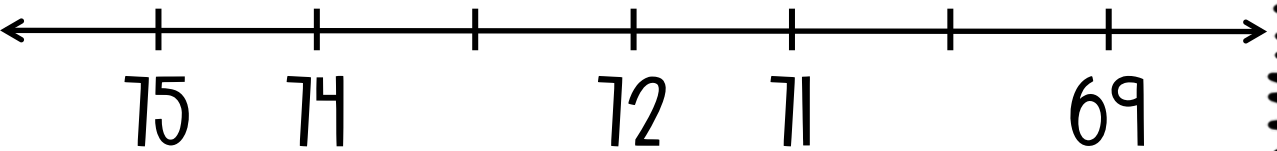
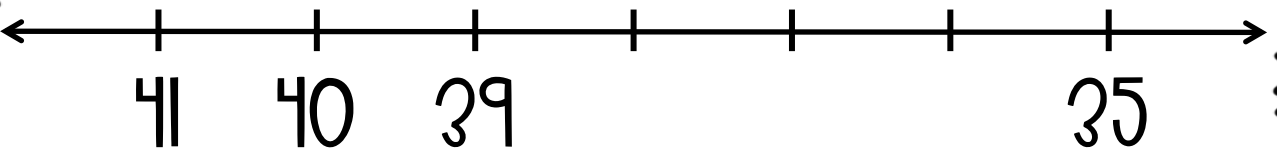
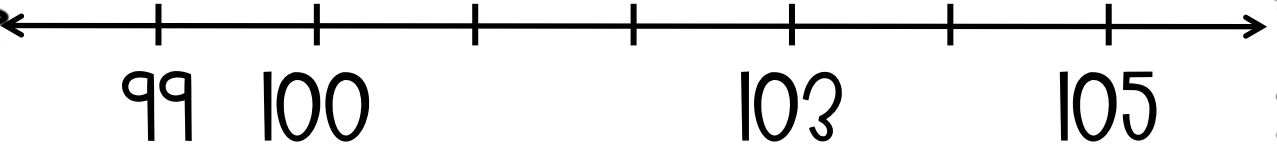


Name: _____

Number lines Through 120

Write the missing numbers on the number lines below.

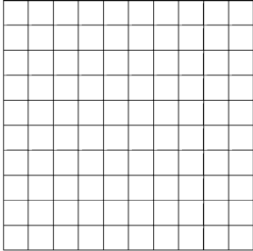

Pay close attention to the number order.

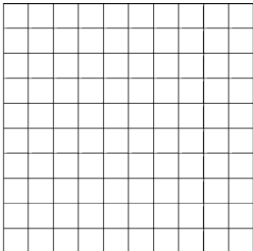



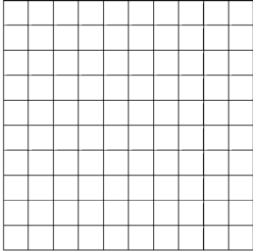

Name: _____

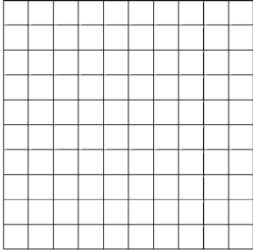

Place Value Models through 120

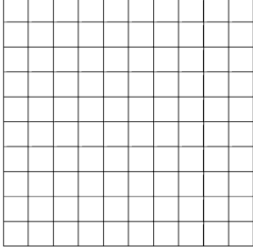

Count each place value model and write the number on the line.

		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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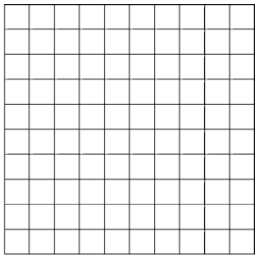
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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		<input type="checkbox"/>	
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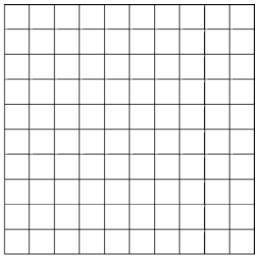
Name: _____

Place Value Models through 120

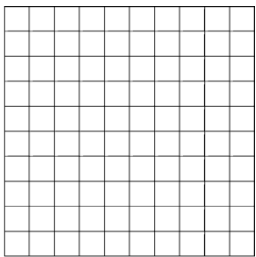
Count each place value model and write the number on the line.



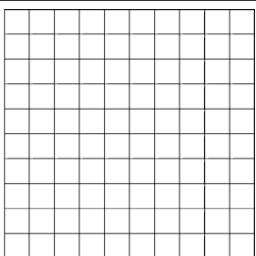
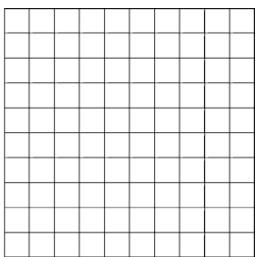
-
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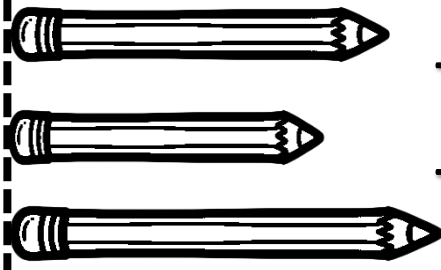
-
-

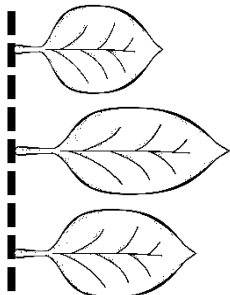
Name: _____

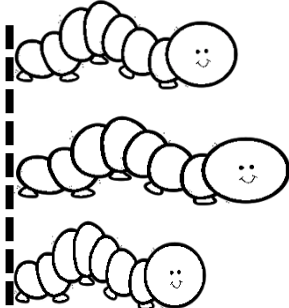
Ordering Items by Length

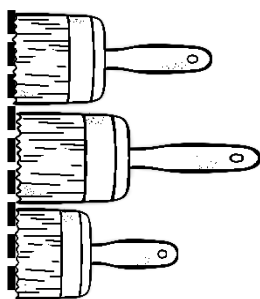
Put the items below in order. Mark them as first (1st), second (2nd), and third (3rd).

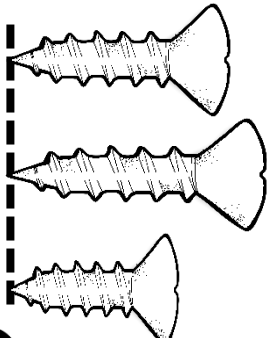
Order these items from longest to shortest. Circle the shortest item.

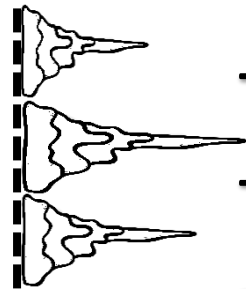
1.  _____

2.  _____

3.  _____

4.  _____

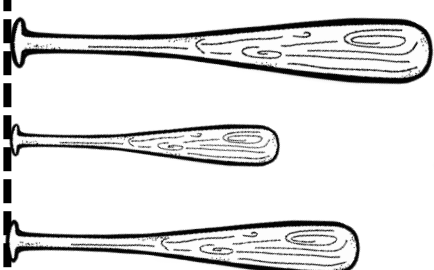
5.  _____

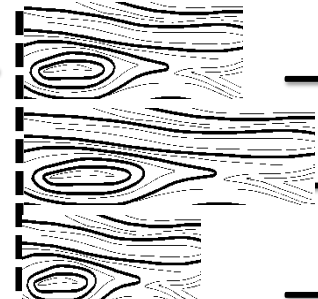
6.  _____

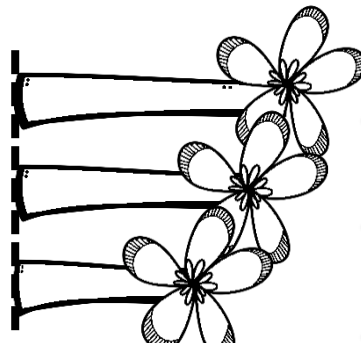
Ordering Items by Length

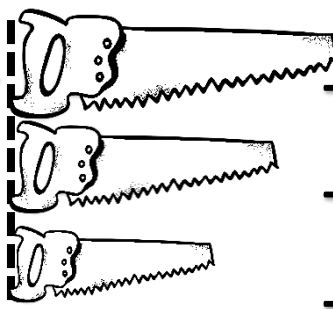
Put the items below in order. Mark them as first (1st), second (2nd), and third (3rd).

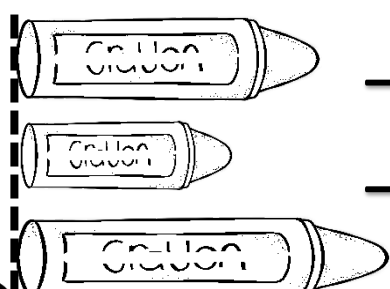
Order these items from longest to shortest. Circle the shortest item.

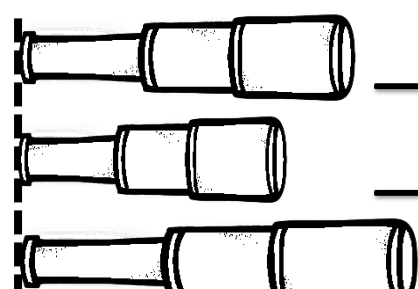
7.  _____

8.  _____

9.  _____

10.  _____

11.  _____

12.  _____

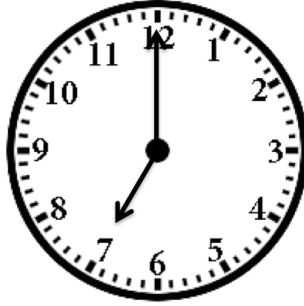
Name: _____

Telling Time

Look at each clock and write the time below!



____ : ____



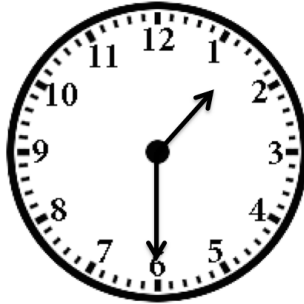
____ : ____



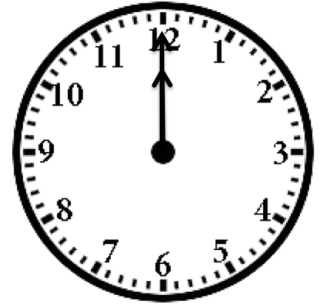
____ : ____



____ : ____



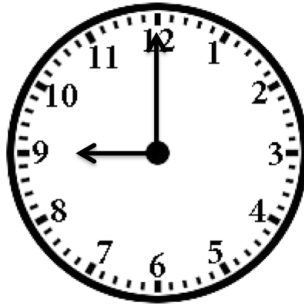
____ : ____



____ : ____



____ : ____



____ : ____



____ : ____

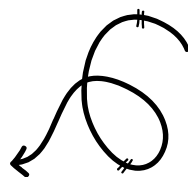
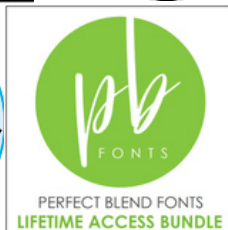
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