

COURSE SELECTION CALENDAR



- **FINAL ONLINE SUBMISSIONS BY STUDENTS
DUE 1/31/20 (FRIDAY)**
- **STUDENTS WILL MEET WITH COUNSELOR**
Week of 2/3 – 2/7
- **SCHEDULE CHANGES- Requests submitted by
6/22/2020**
- Swartz summer contact – Mrs. Richwine, 240-6800, ext. 27820

GRADE ASSIGNMENT



- **9TH GRADE** - Assigned by Middle School Principal
- **10TH GRADE** – Students must have passed a minimum of **5** major credits, including English I, to become a 10th grader.

***NOTE:** A full credit class meets 4-5 days per week.*

GRADE ASSIGNMENT CONT.



- **11TH GRADE** – Schedule able to earn **10** major credits, including two English credits, to become an 11th grader.
- **12TH GRADE** – Schedule able to earn at least 16 major credits and complete **ALL** graduation requirements by end of the regular school year.

GRADUATION REQUIREMENTS – (Credits)



- **4** ENGLISH
- **3** SOCIAL STUDIES
- **3** SCIENCE
- **3** MATHEMATICS
- **1** “4th core” (either a S.S., Science or Math)
- **2** ARTS & HUMANITIES
- **6** GENERAL ELECTIVES
- **2** (4 years P.E., Health I, S.E., Health II)
- **24** = **TOTAL CREDITS REQUIRED**

** Except Career & Tech. Programs --- See Ed. Plan. Guide **

KEYSTONE EXAMS



- ALL Students **MUST** score at least proficient on the Algebra I, English Literature, and Biology **KEYSTONE Exams.** This is a graduation requirement.

KEYSTONE EXAMS



The graduation requirements relating to the Keystone Exams reflect current Pennsylvania state legislation and are subject to change by the Pennsylvania State Legislature.

ARTS & HUMANITIES COURSES



- CHECK ARTS & HUMANITIES REQUIREMENTS ON PAGE 12 OF THE EPG

SOPHOMORE COURSES



- **ENGLISH**
- **MATH**
- **SCIENCE (BIOLOGY OR CHEMISTRY)**
- **SOCIAL STUDIES (WORLD HISTORY)**
- **ELECTIVE 3 – ANY (if both A&H passed in 9th)**
- **ELECTIVE 4 – ANY**
- **PHYSICAL EDUCATION 10**
- **SAFETY EDUCATION**

Honors Courses



- If students/parents choose to select an Honors and/or Advanced Placement course, a “*Student & Parent Agreement for Enrollment in Advanced Courses*” contract **MUST** be electronically submitted along with their course selection form. The link to this form will be provided to use when making your course selections.
EACH Honors/AP course chosen must be checked off on the contract.
- Students may exit an Honors/AP course no later than the mid-point of the first marking period.

Honors & A.P. Placement Student and Parent Agreement (on-line)

Carlisle High School
Student & Parent Agreement for Enrollment in Advanced Courses
Honors and Advanced Placement – English, Math, Science & Social Studies

Student Printed Name _____ Current Grade Level _____
Current Guidance Counselor _____ Current Building _____

Please select each of the Honors or AP courses you will be applying for next school year.

Science Dept.:	Math Dept.:	Social Studies Dept.:	English Dept.:
<input type="checkbox"/> Honors Biology	<input type="checkbox"/> Honors Algebra II	<input type="checkbox"/> Honors U.S. History	<input type="checkbox"/> Honors English I
<input type="checkbox"/> Honors Chemistry	<input type="checkbox"/> Honors Geometry	<input type="checkbox"/> Honors World History	<input type="checkbox"/> Honors English II
<input type="checkbox"/> Honors Physics	<input type="checkbox"/> Honors Pre-Calculus	<input type="checkbox"/> AP Government & Politics	<input type="checkbox"/> AP Language & Comp.
<input type="checkbox"/> Honors Geo-Environ.	<input type="checkbox"/> AP Calculus AB	<input type="checkbox"/> AP European History	<input type="checkbox"/> AP Literature & Comp.
<input type="checkbox"/> Honors Environmental	<input type="checkbox"/> AP Calculus BC	<input type="checkbox"/> AP U.S. History	
<input type="checkbox"/> Honors Anatomy & Phys.	<input type="checkbox"/> AP Statistics		
<input type="checkbox"/> AP Biology		Electives:	
<input type="checkbox"/> AP Chemistry		<input type="checkbox"/> AP Seminar	
<input type="checkbox"/> AP Physics		<input type="checkbox"/> AP Research	

CHS encourages all students to enroll in available Honors and Advanced Placement (AP) classes to enhance their academic experience. Any CHS student may enroll in Honors or AP classes as his or her schedule permits. Honors and AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

➤ Characteristics of an Honors or AP class are:

- Student-initiated learning with an emphasis on strong work ethic
- Rigorous academic content in Honors & AP requiring reading proficiency
- Require depth and complexity of thought
- Application of content strategies
- Consistent use of higher-level thinking skills
- Assignments that require analytical thinking
- Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus on skill development, habits of mind, and in-depth preparation in a subject area that are necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors or AP classes, a close look at the student's total course load and commitments to other activities should be considered when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved. Typically, successful AP students are task-oriented students, proficient readers, and effective time managers. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an Honors or AP class and/or the number of Honors or AP classes in which they enroll. Outside study time is generally at least one to two times the amount of time spent in class per week.

CHS strongly believes that Honors and AP courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed.

CAREERS AND TECHNOLOGY (CT)




- Programs that prepare you for options:
 - “Try it out first” (9th grade classes)
 - Careers
 - Dual enrollment/college credit
 - Higher Education

The Main Objective:

**“Assist you in planning what you want to do
for a career”**

What CTE Programs of Study Does C.H.S. Offer?

- 
- Automotive Technology
 - Business Academy
 - Carpentry
 - Communications Technology-Broadcasting/Graphics
 - Computer Systems Networking
 - Culinary Arts
 - Early Childhood Education
 - Engineering Technology (PLTW)
 - Health Careers Academy
 - Work-based Learning

GENERAL SUGGESTIONS



- Take the toughest sequence of courses you can handle, realistically.
- Read the course descriptions VERY carefully
- Consider your Career Goal when selecting courses
- Try to develop a 4 year plan, “*What would you like to be able to take your senior year?*”
- You must complete the electives section
- Your teachers consider many factors when they recommend 10th grade classes

GENERAL SUGGESTIONS CONT.



- Make sure to read the course description for the classes you're considering to take.
- Look ahead to **Senior year's schedule** when selecting classes this year, especially if you already have a career in mind!
- **Revisit** your course choices toward the end of the school year and consider if it might be necessary to make changes.

SCHEDULE DISTRIBUTION



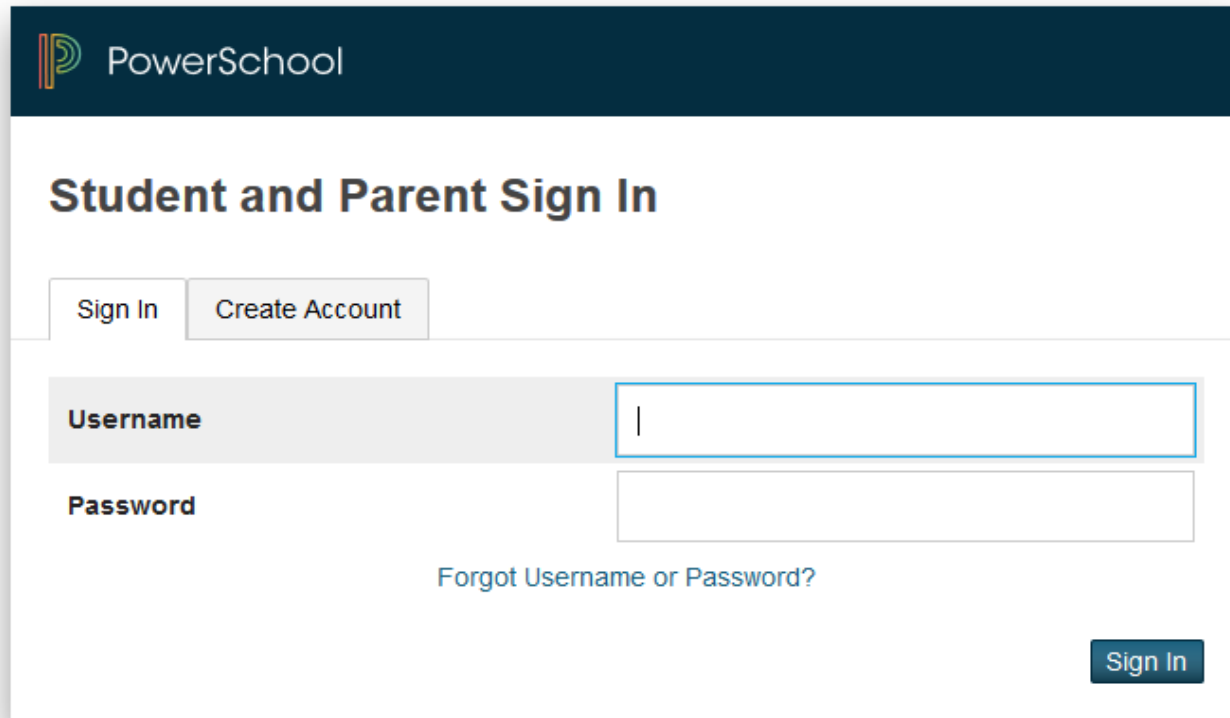
E-mailed in mid-
August

Before We Get Started

- Course selection is entirely online
- Materials you are receiving today:
 - Educational Planning Guide (EPG)
 - Instructions for requesting classes in PowerSchool. You can also open this from the 'Student Tab' in the CASD website's homepage.
 - Important course selection dates
- Counselors will meet with each of you in our offices at some point between February 3rd and February 7th. We will call you down from your English classes.

Entering Course Requests

Step 1: Log In to PowerSchool as you normally would



The image shows the PowerSchool login interface. At the top is a dark blue header with the PowerSchool logo and name. Below this is a white section titled "Student and Parent Sign In". Inside this section, there are two buttons: "Sign In" and "Create Account". Below the buttons are two input fields: "Username" and "Password". The "Username" field has a blue border and a cursor. Below the "Password" field is a link that says "Forgot Username or Password?". At the bottom right of the form is a "Sign In" button.

PowerSchool

Student and Parent Sign In

[Sign In](#) [Create Account](#)

Username

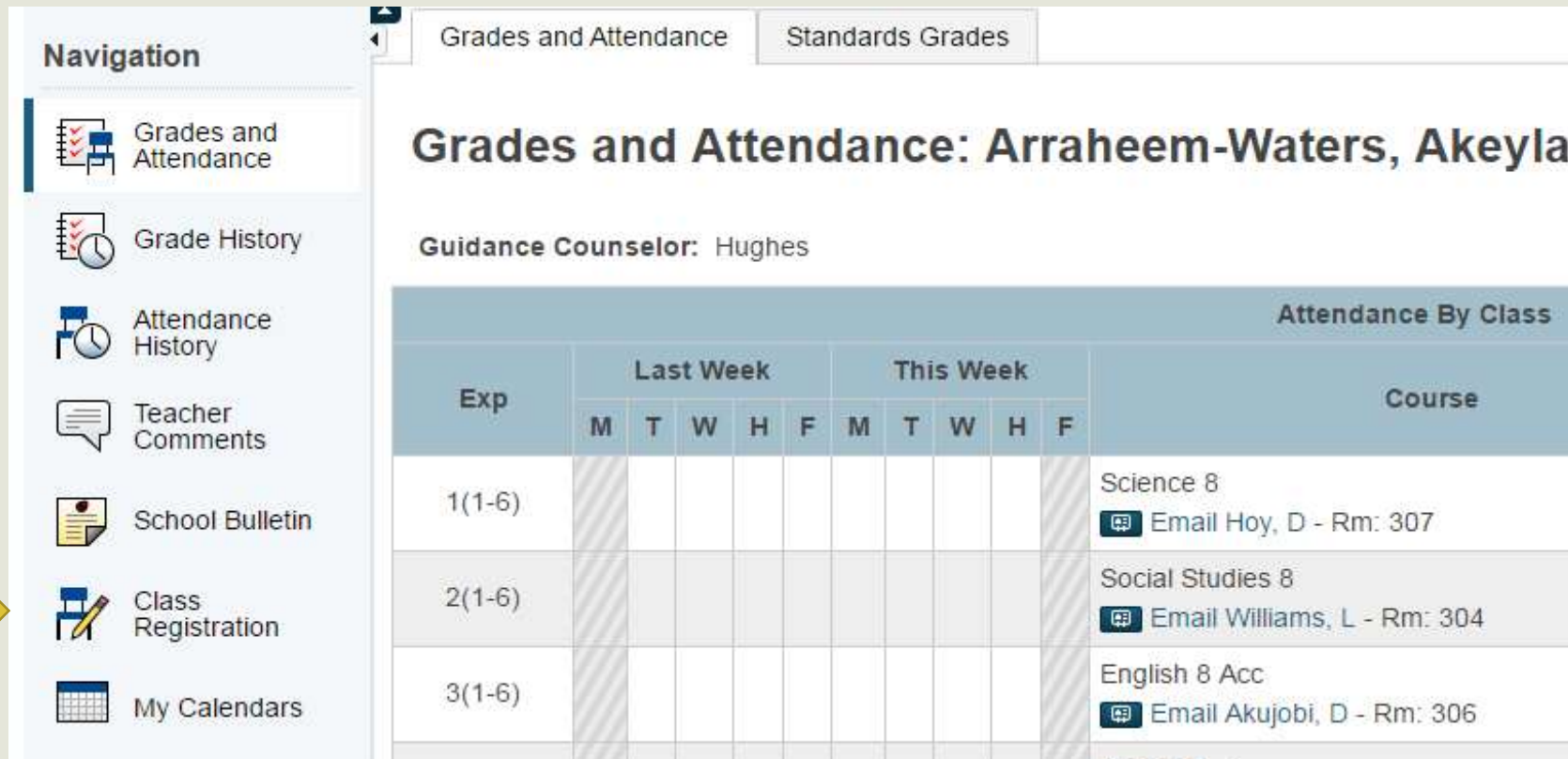
Password

[Forgot Username or Password?](#)

[Sign In](#)

Entering Course Requests

Step 1: On the homepage, click “Class Registration”



The screenshot shows a web application interface for 'Grades and Attendance'. On the left is a 'Navigation' sidebar with several links. A large yellow arrow points to the 'Class Registration' link. The main content area has tabs for 'Grades and Attendance' and 'Standards Grades'. Below the tabs, the title 'Grades and Attendance: Arraheem-Waters, Akeyla' is displayed, followed by 'Guidance Counselor: Hughes'. A table titled 'Attendance By Class' contains attendance data for three classes: Science 8, Social Studies 8, and English 8 Acc. The table has columns for 'Exp' (1-6), 'Last Week' (M-F), 'This Week' (M-F), and 'Course'.




















Exp	Last Week					This Week					Course
	M	T	W	H	F	M	T	W	H	F	
1(1-6)											Science 8 Email Hoy, D - Rm: 307
2(1-6)											Social Studies 8 Email Williams, L - Rm: 304
3(1-6)											English 8 Acc Email Akujobi, D - Rm: 306

Entering Course Requests

Step 2: You will see this screen with each core subject area and elective courses

Welcome to Carlisle High School's Course Registration! You will select up to 7 credits worth of classes.

[View course requests](#)









English Please select one English class.	Click the edit button to request a course ➡	 
Social Studies Select one social studies course.	Click the edit button to request a course ➡	 
Science Select one science course.	Click the edit button to request a course ➡	 
Math Select one math course.	Click the edit button to request a course ➡	 
Physical Education (PE) Select a physical education course.	Click the edit button to request a course ➡	 
Required Courses All 9th grade students must take these classes.	<div>SWARTZ LUNCH 00SL - 0 credits</div> <div>Health I 0510 - 0.6 credits</div> <div>Attendance (CHS) Attend - 0 credits</div>	 
Electives Choose up to two additional classes up to your seven credits.	Click the edit button to request a course ➡	 
Additional Alternate Electives Select four additional courses to be used if you are not able to get original requests.	Click the edit button to request a course ➡	 
Music Non-Credit This course does not earn any credit. It can only be scheduled in place of study halls if the rest of the students' schedule permits.	Click the edit button to request a course ➡	 
Requires between 6.25 and 7 credit hours. Requesting 0.6 credit hours.		

Entering Course Requests – Core Classes

Step 3: Click the edit box on the right side of each core/elective

Welcome to Carlisle High School's Course Registration! You will select up to 7 credits worth of classes.

[View course requests](#)

English Please select one English class.	Click the edit button to request a course ➡	 
Social Studies Select one social studies course.	Click the edit button to request a course ➡	 
Science Select one science course.	Click the edit button to request a course ➡	 
Math Select one math course.	Click the edit button to request a course ➡	 



Entering Course Requests – Core Classes

Step 4: Choose your courses (English, Math, Science, and History). Place a checkmark in the box and press 'SUBMIT'

*Note: the course your teacher has recommended you for is in BOLD



English						
Please select one English class.						
<input checked="" type="checkbox"/>	Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
	BSC ENG 9	0800		1	Recommendation Required	Prerequisites have not been met
	ELD I-Entering	2000		1	Recommendation Required	Prerequisites have not been met
	ELD II-Emerging	2001		1	Recommendation Required	Prerequisites have not been met
	ELD III-Developing	2003		1	Recommendation Required	Prerequisites have not been met
	ELD IV-Expanding	2004		1	Testing Recommendation of ESL teacher	Prerequisites have not been met
	ENG 9 S	3009		1	Recommendation Required	Prerequisites have not been met
	ENG I-I	0201		1		Prerequisites have not been met
<input type="checkbox"/>	ENG I-II	0202		1	Recommendation Required	Recommended E Hughes
	Honors English I	0200		1	Recommendation Required	

Entering Course Requests – Elective Classes

Step 5: Choose your top two electives (this year there are ten screens)

*If you're taking a language, that's a top choice; if you're taking band, choir, or orchestra, that's your second choice

*Place a checkmark in the box and press 'SUBMIT'

*What you've been recommended for is in **BOLD**

Electives ✕

Choose up to two additional classes up to your seven credits.

<input checked="" type="checkbox"/>	Course Name ▲	Number	Course Description	Credits	Prerequisite Note	Alerts
<input type="checkbox"/>	CONC BD	0050		1		
<input type="checkbox"/>	Digital Design	0031		1		
<input type="checkbox"/>	Drawing/Painting I	0034		1		
<input type="checkbox"/>	EXP VID PROD	0943		1		
<input type="checkbox"/>	FCS: Skills for Success	0617		1		
<input type="checkbox"/>	FDS & BAKNG	0622		1		
<input type="checkbox"/>	FOUN OF TECH ED	0601		1		
<input type="checkbox"/>	FRENCH I	0301		1		
<input type="checkbox"/>	FRENCH II	0302		1	French I	Recommended E Hughes Prerequisites have not been met
		0312		1		

<< first < prev 1 2 3 4 5 next > last >>

You may select between 1 and 2 courses. You have selected 0 courses.

Cancel Okay

Entering Course Requests – Elective Classes

Step 6: Choose 4 additional electives.
***They will likely be on different pages; keep track of what you've chosen**
***When you've got 4, 'SUBMIT'**

Additional Alternate Electives

Select four additional courses to be used if you are not able to get original requests.






















	Course Name ▲	Number	Course Description	Credits	Prerequisite Note	Alerts
<input type="checkbox"/>	2D Design	0030		1		
<input type="checkbox"/>	3D Design	0033		1		
	Academic Support	3706		1	Recommendation Required	Prerequisites have not been met
	BSC STY 9/10	3700		1	Recommendation Required	Prerequisites have not been met
<input type="checkbox"/>	CHINESE I	0332		1		
<input type="checkbox"/>	Comp. Aided Draft/Design	0607		1		
	CON BD/CON CR	0061		1	Recommendation Required	Prerequisites have not been met
	CON BD/ORCH	0062		1	Recommendation Required	Prerequisites have not been met
<input type="checkbox"/>	CON CHOIR	0054		1		
	CON CR/ORCH	0064		1	Recommendation Required	Prerequisites have not been met

<< first < prev **1** 2 3 4 5 next > last >>

You may select between 1 and 4 courses. You have selected 0 courses.








Course Request Summary

When you have chosen all of your courses (four cores, two electives, and four alternatives), you'll see green checkmarks next to each area.

ENGLISH Please select one English class.	ENG I-II 0202 - 1 credits 			 
SOCIAL STUDIES Select one social studies course.	U S HIST II 0812 - 1 credits 			 
SCIENCE Select one science course.	GEO-ENV I-II 0712 - 1 credits 			 
MATH Select one math course.	Honors Geometry 0418 - 1 credits 			 
PHYSICAL EDUCATION (PE) Select a physical education course.	PHYS ED 9 - F 0511 - 0.25 credits			 
REQUIRED COURSES All 9th grade students must take these classes.	SWARTZ LUNCH 00SL - 0 credits	Health I 0510 - 0.8 credits	Attendance (CHS) Attend - 0 credits	 
ELECTIVES Choose up to two additional classes up to your seven credits.	ORCHESTRA 0058 - 1 credits	FRENCH II 0302 - 1 credits 		 
ADDITIONAL ALTERNATE ELECTIVES Select four additional courses to be used if you are not able to get original requests.	2D Design 0030 - 1 credits	3D Design 0033 - 1 credits	Perspectives of Music in F 0093 - 1 credits	FCS: Skills for Success 0617 - 1 credits
MUSIC NON-CREDIT This course does not earn any credit. It can only be scheduled in place of study halls if the rest of the	Click the edit button to request a course →			 

Course Request Summary

WHEN YOU ARE HAPPY WITH YOUR COURSES, CLICK SUBMIT!!!!

ELECTIVES Choose up to two additional classes up to your seven credits.	ORCHESTRA 0059 - 1 credits	FRENCH II 0302 - 1 credits			 
ADDITIONAL ALTERNATE ELECTIVES Select four additional courses to be used if you are not able to get original requests.	2D Design 0030 - 1 credits	3D Design 0033 - 1 credits	Perspectives of Music in P 0093 - 1 credits	FCS: Skills for Success 0817 - 1 credits	 
MUSIC NON-CREDIT This course does not earn any credit. It can only be scheduled in place of study halls if the rest of the students' schedule permits.	Click the edit button to request a course ➡				 
Requires between 6.25 and 7 credit hours. Requesting 6.85 credit hours.					
					Submit



Course Request Summary

COURSE SELECTION 'RECEIPT'

Crs Num	Course	Type	Cr Hrs	Requirements
1. 00SL	SWARTZ LUNCH	Required	0.00	
2. 0202	ENG I-II	Required	1.00	Recommendation Required
3. 0418	Honors Geometry	Required	1.00	Algebra I or Integrated Math II
4. 0510	Health I	Required	0.60	
5. 0511	PHYS ED 9 - F	Required	0.25	
6. 0712	GEO-ENV I-II	Required	1.00	
7. 0812	U S HIST II	Required	1.00	
8. Attend	Attendance (CHS)	Required	0.00	
9. 0059	ORCHESTRA	Elective	1.00	
10. 0302	FRENCH II	Elective	1.00	French I
Total Credit Hours Requested			6.85	
1. 0030	2D Design	Alternate	1.00	
2. 0033	3D Design	Alternate	1.00	
3. 0093	Perspectives of Music in Pop. Culture	Alternate	1.00	
4. 0617	FCS: Skills for Success	Alternate	1.00	
Total Alternate Hours Requested			4.00	

Teacher Recommendations

- Each of your teachers will make recommendations for you by January 17th
- Please double-check after January 17 that you have a recommendation for English, Science, Social Studies, and Math



Timeline

- Teacher recommendations in PowerSchool by January 17th
- Students have from January 21- January 31 to discuss recommendations with parents/guardians and make choices in PowerSchool
- Counselors will meet with you to review your course selections between February 3rd and February 7th

Teacher Recommendations

- If you agree with each of the recommendations, then you don't need to do anything else!
- If you disagree with the recommendation:
 - ✓ You will need to talk with your counselor
 - ✓ Your parents will need to write a letter explaining the reason for disagreement



Finishing up



Your next steps:

- ✓ **SHARE YOUR TEACHER'S COURSE RECOMMENDATIONS/SELECTIONS WITH YOUR PARENTS/GUARDIANS AFTER JANUARY 17th**
- ✓ **READ ABOUT THE COURSES IN THE EDUCATIONAL PLANNING GUIDE (Courses you've been recommended for AND electives you're considering)**
- ✓ **At the completion of this process, please review the course selection receipt for accuracy with your parents/guardians**

Course Selection Receipt

Crs Num	Course	Type	Cr Hrs	Requirements
1. 00SL	SWARTZ LUNCH	Required	0.00	
2. 0202	ENG I-II	Required	1.00	Recommendation Required
3. 0418	Honors Geometry	Required	1.00	Algebra I or Integrated Math II
4. 0510	Health I	Required	0.60	
5. 0511	PHYS ED 9 - F	Required	0.25	
6. 0712	GEO-ENV I-II	Required	1.00	
7. 0812	U S HIST II	Required	1.00	
8. Attend	Attendance (CHS)	Required	0.00	
9. 0059	ORCHESTRA	Elective	1.00	
10. 0302	FRENCH II	Elective	1.00	French I
Total Credit Hours Requested			6.85	
1. 0030	2D Design	Alternate	1.00	
2. 0033	3D Design	Alternate	1.00	
3. 0093	Perspectives of Music in Pop. Culture	Alternate	1.00	
4. 0617	FCS: Skills for Success	Alternate	1.00	
Total Alternate Hours Requested			4.00	

If You Have Questions...



- Your parents are welcome to call or email me with questions
- The parent presentation for course selection is **Tuesday January 21st at 6:30,** in the McGowan Auditorium (at the high school)